

*Adopted:* \_\_\_\_\_  
*Reviewed:* November 2021

**Twin Cities International Schools**  
INCLUSIVE EDUCATION PROGRAM (691)

**The Twin Cities International Elementary School is committed to providing a curriculum that establishes and maintains an inclusive educational program.**

As stated in Minnesota Rules, part 3550.0550, this curriculum will be “developed and delivered so that students and staff will gain an understanding and appreciation of”

- A. The cultural diversity of the United States. Special emphasis must be placed on American Indians/Alaskan natives, Asian Americans/Pacific Islanders, Black Americans, and Hispanic Americans. The program must reflect the wide range of contributions by and roles open to Americans of all races and cultures.
- B. The historical and contemporary contributions woman and men made to society. Special emphasis must be placed upon the contribution of women. The program must reflect the wide range of contributions by and roles open to American women and men.
- C. The historical and contemporary contributions to society by handicapped persons. The program must reflect the wide range of contributions by and roles open to handicapped Americans.

**Specifications:**

- 1. Every three years, the school’s curriculum committee will review the school’s overall curriculum to make sure the above objectives are delivered through the school’s curriculum.
- 2. If the school curriculum committee does not include women, persons of color, or handicapped persons, the school will seek consultants in the areas needed to aid the committee.
- 3. The committee will produce a report that outlines the curriculum goals and objectives for each grade level and advise the administration on materials needed to obtain those goals.
- 4. The administration will monitor implementation of the plan through yearly review of curriculum taught at each grade level.
- 5. Based on recommendations of the curriculum committee, the administration will provide for in-service training in order to meet the curriculum goals.

The administration will submit a copy of this plan to be on file at the Minnesota Department of Education. The administration will submit status reports regarding the implementation of the plan as requested by the commission of education.