

**Twin Cities International Elementary School  
School Board Meeting**

**Minutes of the School Board Meeting held on June 6, 2015 at 10:30am, at the International Education Center, 277 12<sup>th</sup> Ave. N, Room #120, Minneapolis, MN, 55401**

**MEMBERS PRESENT:** Chair Ms. Marian Aden, Treasurer Mr. Faysal Ali, Teacher Representative Members Ms. Christel Watson and Community Representative Member Mr. Abdisamad Ibrahim and Teacher Representative Ms. Wesam Shaker.

**ABSENT:** Teacher Representative Mr. Ibrahim Aden.

**EX-OFFICIO MEMBERS PRESENT:** Ex-Officio Member Mr. Abdirashid Warsame, Director of Twin Cities International Elementary School and Authorizer Representative Mr. George Lillquist.

**ALSO PRESENT:** Mr. Abdulkadir Salah, Ms. Kelli Smith, Mr. Jim Smith, Mr. Ali Muse Ms. Jean Zivkovich and Ms. Patti Kronk.

### **1.0 Welcome and Member Contact Detail Confirmation**

Chair opened the meeting at 10:35m. The Chair acknowledged a quorum was present, and thanked them for attending the meeting.

### **2.0 Open Agenda**

Chair acknowledged the Open Meeting, no public questions or comments were posed to the Board.

### **3.0 Approve Agenda**

Mr. Christel motioned for the Agenda to be approved with the following correction of - “5.1 – 2015-2016 Original Budget”, and the addition of “7.4 – Board Member Resignation”. The motion was seconded, and the motion carried.

### **4.0 Minutes from the previous regular Board Meeting held on May 16, 2015.**

Mr. Faysal motioned that the Minutes of May 16, 2015 be approved. The motion was seconded, and the motion carried.

### **5.0 Treasurer’s Report**

#### **5.1 2015-2016 Original Budget**

The Chair welcomed Mr. Abdulkadir to present the Treasurer’s Report. Mr. Abdulkadir reviewed each line item in detail. Total Projected Revenue \$7,189,619 based on 590 ADM. State Aid \$6,842,401, Federal Aid \$368,463. Total Projected Expenditures \$7,427,951. General Fund Profit (Loss) (\$238,332), Food Service Fund Profit (Loss) \$0, Current Year Fund Balance-All Funds (\$238,327), All Fund Balance-Beginning \$2,910,036, Cumulative Fund Balance Ending \$2,671,709, Fund Balance Percentage 34% and State Hold-Back-10% - \$718,962.

Mr. Faysal motioned that the Treasurer's Report – 2015-2016 Original Budget be approved. The motion was seconded, and the motion carried.

## **6.0 New Business:**

### **6.1 Authorizer's Report**

Mr. George Reported:

- a. This will be his last Board Meeting, unless a Special Board Meeting is called. When I first came to the program I was nervous, as I'm Caucasian with a different background, but has since become very comfortable within the Somali culture. Brought my wife to see the wonderful kindergarten graduation, as he wanted her to see the wonderful experiences he has been involved with during his time with TIES. She was also a little intimidated of the cultural difference, but since, both have realized the Somali and East African cultures are no different than he and his wife. They truly want the same things for their children as do we; good education, outstanding, honest and good citizens. TIES has given that to all of their students. Further stating how impressed he is with how TIES promotes family. Teaching students that education doesn't end with High School, rather a lifelong process. He believes TIES wants to live in harmony, just like everyone else. He thanked all Board Members and wished them the best, you've taught me a lot more than I taught you.

### **6.2 Director's Report**

Mr. Abdirashid Reported:

Introduced Mr. Jim Smith who presented a PowerPoint Presentation of the 2015 MAP Test Results for Reading and Math. Explaining results, and stating that MAP is only one measure of many measures utilized for growth and proficiency.

- a. Pillsbury Updates: We met with Pillsbury to review the Change in Authorizer re-submission on Thurs. morning May 28, 2015 and are very satisfied with the changes and enhancements they made to the application. Pillsbury sent the application into MDE later on May 28, 2015.
- b. We had a great last week of school with students and have two days of professional development on Monday and Tuesday June 8 and 9. We will be focusing on student data, grade level summer tasks and student classification.
- c. Building projects for this summer: Fence and Kindergarten playground in the front of the building, new boy's and girl's bathrooms in back hallway, new custodian office and supply closet expanded from current one on south side of building. New carpets for 6 classrooms, which will complete 3 year carpet replacement plan.
- d. Discussed having Fred Johnson visit the school in Fall of 2015 to discuss School Violence, etc.
- e. School Goals from 14-15 School Year:

#### **1.0 Contract Performance Goals**

### 1.1 Academic Goals

The academic goals that the school expects to achieve and the means by which achievement of these goals is determined during the term of this contract are:

1. TIES students, meeting the State October 1 enrollment requirement, will increase math proficiency an average of 1% each year as measured by the state MN Comprehensive Assessment series, using 2014 MCA data as the baseline, by the end of this contract term, June 30, 2019.\*
2. TIES students, meeting the State October 1 enrollment requirement, will increase reading proficiency an average of 1% each year as measured by the state MN Comprehensive Assessment series, using 2014 MCA data as the baseline, by the end of this contract term, June 30, 2019.\*

**\*\*\*\*\* Cannot publicly comment on these goals at this time.**

### 1.2 Non-academic Goals

The non-academic goals that the school expects to achieve and the means by which achievement of each goal is determined are:

1. TIES will have a minimum of 75% parent participation in school parent-teacher conferences as measured by conference record sheets collected by the office by the end of this contract term, June 30, 2019.  
**\*\*\*\*\* 89.6% parent participation this year.**
2. TIES will dedicate a minimum of 10 days per school calendar year for high-quality professional development sessions for all licensed staff in the areas including but not limited to classroom management, reading, standards, curriculum alignment, data, and mental health and technology as measured by agendas and coordinating school calendars.  
**\*\*\*\*\*TIES had 12 school days of professional development plus a minimum of 6 hours per month of after school staff development trainings.**

### 1.3 School Goals for 2014-2015 School Year

#### Academic Goals

#### **Goal One: INCREASE PROFICIENCY ON STATE MATH AND READING ASSESSMENTS**

Part 1: TIES will increase # of proficient students, enrolled Oct. 1, in math as measured by the MCA-III Assessment by 3% on the Spring 2015 test from 59.9% to 62.9%.

Part 2: TIES will increase # of proficient students, enrolled Oct. 1, in reading as measured by the MCA-III Assessment by 1% on the Spring 2015 test from 23.8% to 24.8%.

**\*\*\*\*\* Cannot publicly comment on these goals at this time.**

#### **Goal Two: DECREASE STUDENTS IN LOWEST PERFORMING CATEGORY ON STATE MATH AND READING ASSESSMENTS**

Part 1: Decrease the # of students scoring in the Does Not Meet Category in math as measured by the MCA–III math assessments by 1% on the Spring 2015 test.

Part 2: Decrease the # of students scoring in the Does Not Meet Category in reading as measured by the MCA–III reading assessments by 3% on the Spring 2015 test.

**\*\*\*\*\* Cannot publicly comment on these goals at this time.**

### **Goal Three: INCREASE STUDENTS MEETING EXPECTED GROWTH TARGETS ON LOCAL ASSESSMENT**

Part 1: 68% of students taking the NWEA Map Assessment will meet their expected growth targets in math according to the NWEA National Placement Benchmarks by Spring 2015.

**\*\*\*\*\*Actual was 65.6%**

Part 2: 60% of students taking the NWEA Map Assessment will meet their expected growth targets in reading according to the NWEA National Placement Benchmarks by Spring 2015.

**\*\*\*\*\*Actual was 56.5%**

### **Goal Four: ENGLISH LANGUAGE PROFICIENCY**

Students taking the ACCESS test for English Learners will exceed the state average for students taking the same test by at least 1% of the composite score as measured on the Spring 2015 assessment.

**\*\*\*\*\* Cannot publicly comment on these goals at this time.**

### **Goal Five: SPECIAL EDUCATION STUDENTS**

Part 1: 80% of students identified as needing Special Education services taking the NWEA Map assessment as designated by their IEP, will meet their expected growth targets for reading according to the NWEA National Placement Benchmarks by Spring 2015.

**\*\*\*\*\*Actual was 38.9%**

Part 2: 80% of students identified as needing Special Education services taking the NWEA Map assessment as designated by their IEP, will meet their expected growth targets for math according to the NWEA National Placement Benchmarks by Spring 2015.

**\*\*\*\*\*Actual was 52.4%**

### **Additional Goals:**

#### **Goal One:**

100% of teaching staff will receive weekly professional development in areas such as LEP/EL techniques, working with special education students, technology, utilizing student goal setting and academic data to inform instruction, programming in collaboration with our Response to Intervention plan and the delivery of instructional strategies.

**\*\*\*\*\* Goal Met per Professional Development calendar and schedule**

#### **Goal Two:**

TIES will involve at least 85% of families in academic planning

and goal setting through the use of Individual Learning Plans and parent meetings, specifically reaching out to families of students not showing sufficient progress in their academic learning.

\*\*\*\*\* **Goal Met at 89.6% parent participation this year.**

**Goal Three:**

TIES will maintain at least a 95% student attendance rate in the 2014-2015 school year.

\*\*\*\*\* **Goal Will Be Met at 95.5% estimated as of May 11, 2015.**

**Goal Four:**

TIES will maintain an enrollment of at least 580 students in the 2014-2015 school year.

\*\*\*\*\* **Current enrollment is 609.**

**Goal Five:**

No more than 10% of TIES students will be referred for more than one disciplinary concern during the 2014-2015 school year.

\*\*\*\*\* **Goal not met: Recidivist rate was 15.7%.**

**Goal Six:**

TIES will make AYP in both reading and math as a result of Spring 2015 testing.

\*\*\*\*\* **Cannot publicly comment on these goals at this time.**

Mr. Abdisamad motioned that the Director's Report be approved. The motion was seconded, and the motion carried.

## **7.0 Other Reports, Discussions and Action Items**

- 7.1** No policies for the month of June
- 7.2** Contents on TIES Website/Informational Material Have Been Changed
- 7.3** 2015-2016 TIES Regular School Board Meeting Schedule
- 7.4** Board Member Resignation

Ms. Christel Watson submitted a Board Letter of Resignation. Ms. Christel stated how much she has learned and truly enjoyed being on the Board and being aware of what's going on within the school. She hopes to be an ambassador for our schools.

All Board Members thanked Ms. Christel for her contributions, and wished her well.

Ms. Christel motioned that the 2015-2016 TIES Regular School Board Meeting Schedule be approved. The motion was seconded, and the motion carried.

Mr. Faysal motioned to accept the letter of resignation from Ms. Christel. The motion was seconded, and the motion carried.

## **8.0 Old Business**

No old business to discuss.

## **9.0 Closed Item**

### **9.1 Director Evaluation**

The Chair asked for a motion to close the Board Meeting. Ms. Wesam motioned to close the Board Meeting. The motion was seconded, and the motion carried.

The Chair asked for a motion to reopen the Board Meeting. Mr. Faysal motioned to reopen the Board Meeting at 12:01pm. The motion was seconded, and the motion carried.

## **10.0 Adjournment**

There being no further business, Ms. Christel motioned that the meeting adjourn, noting the time was 12:03pm. The motion carried. The next scheduled meeting will be Saturday, September 12, 2015 at 10:30am.