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LOCAL ASSESSMENTS	Formative Assessments	Standards based grading rubrics drive formative assessments throughout Units	Less than an hour	Comp/paper	All year										
	Summative Assessments (unit-by-learning targets)	Standards based grading rubrics used to assess learning targets at the end of the each Unit. Additional assessment opportunities are given.	Less than an hour	Comp/paper	All year										
	Fountas and Pinnell	Library is leveled with Fountas and Pinnell and students are tested in the Fall and End of Winter	30 minutes	Paper/oral	All year-Sept										
	Dibels Oral Reading Fluency	Reading Fluency - Used for Read Well by 3rd grade	5-10 min per assessment	Oral	4x a year - Sept., Nov., March, May										
	DOLCH Words	Sight words - used for Read Well by 3rd grade	5-10 min per assessment	Oral											
	NWEA-Measures of Academic Progress-Math and Reading	NWEA administered Winter and Spring. (Growth data compared Spring to Spring)	60-75 min per subject	Computer	September, January and May										
STATE MEASUREMENTS	MCA and MTAS Math and Reading	Measure proficiency of academic state standards	MATH: 3rd- 6th 1.5-2.5 hrs 7th -8th 2-3 hrs READING: 3rd -4th 1.5 -2.5 hrs, 5th-8th 2.5-3.5 hrs	Computer	April										
	MCA and MTAS Science	Measure proficiency of academic state standards	1.5 - 2 hrs	Computer	April										
	WIDA-ACCESS for ELLs	WIDA advances academic language development and academic achievement for	K- 30 min 1st-8th- 2-2.5 hrs	Computer /oral	February										

T S	(Reading, Writing, Speaking, Listening)	children and youth who are culturally and linguistically diverse through high quality standards, assessments, research, and professional learning for educators												
Nati onal Mea sure men ts	NAEP -Reading , Math, Science	NAEP provides results on subject-matter achievement, instructional experiences, and school environment for populations of students (e.g., all fourth-graders) and groups within those populations (e.g., female students, Hispanic students)	Not taking it this year	Computer /paper	February									XXXX

-  Teacher Made Assessments- used in the classrooms as a common formative assessment. Results answer these questions: How well is the student learning the material being currently taught? To what degree are the current strategies benefiting each student/ Does something have to be done differently in order to accelerate the student’s progress? What specific feedback will benefit the student?
-  Assessment required for English Learners for federal Title III accountability. Used as exit criterion for state funding.
-  Teacher made assessments- Results answer these questions: How much did the student learn? Has the student obtained the standard? How effective was the instruction in this course/unit/grade level for each student? Should adjustments be made for next term?
-  Literacy Assessments
-  Locally determined adaptive assessment used for measuring proficiency (RIT Score aligned to content ready to learn) and growth (unique student projected targets by term)
-  Assessment developed and administered by the state. Required for federal and state accountability. Measure proficiency of academic standards.

Disseminating Results:

- Formative and summative local assessment scores are shared with students and parents/guardians at the time of the assessment, Fall and Winter Conferences, and on the trimester Report Card.
- MAP scores are given to students at the end of the assessment. Student goals are set within their classroom. MAP Scores are shared with parents/guardians during Fall and Winter Conferences through the MAP trending report and/or NWEA website.
- Preliminary MCA scores will be sent home with students a week after testing has closed.
- Official MCA, MTAS, Adapted ACCESS & ACCESS scores will be mailed home in early September as ISRs are made available. Public summary results are also available on the MN Report Card found on the MDE website.
- All summary assessments results can also be found in the schools Annual Report - located on the school’s website www.twincitiesinternationalschool.org