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L O C A L M E A S U R E M E N T S	Formative Assessments	Standards based grading rubrics drive formative assessments throughout Units	Less than an hour	Computer paper	All year										
	Summative Assessments (unit-by learning targets)	Standards based grading rubrics used to assess learning targets at the end of the each Unit. Additional assessment opportunities are given.	Less than an hour	Computer & paper	All year										
	MAP Oral Reading Fluency	Reading Fluency - Used for Read Well by 3rd grade	5-10 min per assessment	Oral & Computer	3x a year - Sept., Jan., May										
	DOLCH Words	Sight words - used for Read Well by 3rd grade	5-10 min per assessment	Oral											
	NWEA-Measures of Academic Progress-Math and Reading	NWEA administered Winter and Spring. (Growth data compared Spring to Spring)	60-75 min per subject	Computer	Sept., Jan., and May										
S T A T E M E A S U R E M E N T S	MCA and MTAS Math and Reading	Measure proficiency of academic state standards	MATH: 3rd- 6th 1.5-2.5 hrs 7th -8th 2-3 hrs READING: 3rd -4th 1.5 -2.5 hrs, 5th-8th 2.5-3.5 hrs	Computer	March/April										
	MCA and MTAS Science	Measure proficiency of academic state standards	1.5 - 2 hrs	Computer	March/April										
	WIDA-ACCESS for ELLs (Reading, Writing, Speaking, Listening)	WIDA advances academic language development and academic achievement for children and youth who are culturally and linguistically diverse through high quality standards, assessments,	K- 30 min 1st-8th- 2-2.5 hrs	Computer /oral	February/ March										

		research, and professional learning for educators												
National Measurements	NAEP -Reading , Math, Science	NAEP provides results on subject-matter achievement, instructional experiences, and school environment for populations of students (e.g., all fourth-graders) and groups within those populations (e.g., female students, Hispanic students)	Not taking it this year	Computer /paper	February									XXXX

-  Teacher Made Assessments- used in the classrooms as a common formative assessment. Results answer these questions: How well is the student learning the material being currently taught? To what degree are the current strategies benefiting each student/ Does something have to be done differently in order to accelerate the student’s progress? What specific feedback will benefit the student?
-  Assessment required for English Learners for federal Title III accountability. Used as exit criterion for state funding.
-  Teacher made assessments- Results answer these questions: How much did the student learn? Has the student obtained the standard? How effective was the instruction in this course/unit/grade level for each student? Should adjustments be made for next term?
-  Literacy Assessments
-  Locally determined adaptive assessment used for measuring proficiency (RIT Score aligned to content ready to learn) and growth (unique student projected targets by term)
-  Assessment developed and administered by the state. Required for federal and state accountability. Measure proficiency of academic standards.

Disseminating Results:

- Formative and summative local assessment scores are shared with students and parents/guardians at the time of the assessment, Fall and Winter Conferences, and on the trimester Report Card.
- MAP scores are given to students at the end of the assessment. Student goals are set within their classroom. MAP Scores are shared with parents/guardians during Fall and Winter Conferences through the MAP trending report and/or NWEA website.
- Preliminary MCA scores will be sent home with students a week after testing has closed.
- Official MCA, MTAS, Adapted ACCESS & ACCESS scores will be mailed home in early September as ISRs are made available. Public summary results are also available on the MN Report Card found on the MDE website.
- All summary assessments results can also be found in the schools Annual Report - located on the school’s website www.twincitiesinternationalschool.org

**Assessments will still be given regardless of instructional model for the 2020-21 school year. TCIS will be creative in its delivery of assessments with some being done in person but with physical distancing health & safety requirements in place, and other done through the use of virtual testing sessions.*