

**District Name:** TWIN CITIES INTERNATIONAL ELEM SCH. DIS<sup>1</sup> **Principal:** RANDAL ECKART

**Address:** 277 12TH AVENUE N  
MINNEAPOLIS, MN 55401

**Website:**

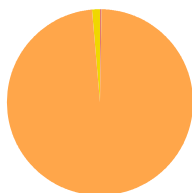
**Grades served:** Kindergarten,1,2,3,4

**Phone:** 612-821-6470

(Data from 2009-10 school year unless otherwise noted)

## Student Information 2009-10 School Year Data

### Enrollment Demographics



American Indian	0.0%
Asian	0.2%
Hispanic	0.0%
Black	98.4%
White	1.4%
<b>Total:</b>	<b>100.0%</b>

Student Population	561
Limited English Proficient	93%
Special Education	4%
Free and Reduced Price Lunch	96%

Is school eligible for open enrollment at any single grade level(s) for school year 2010-11? Yes

## District Mobility 2008-09 School Year Data

Students from other districts who attend school in this district	567
Students from this district who attend school in another district	No data available.
Rate of students transferring out of the district	12.48%
Rate of students transferring between schools in district	0.00%
Rate of students transferring into the district	14.94%

## Adequate Yearly Progress

**This school meets AYP requirements for 2010. Title I in 2011.**

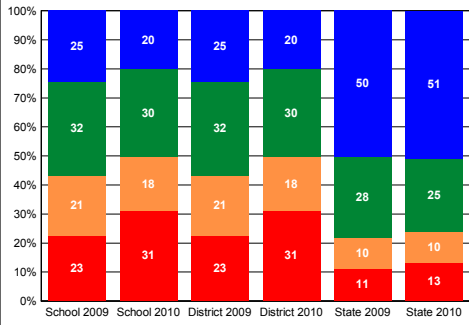
Reading and Mathematics requirements are: All student groups of 40 or more must have a 95% participation rate in the accountability tests and all student groups of 20 or more must be proficient or on track for 100% proficiency by 2014.	Reading		Mathematics		Attendance  This school has met requirements for Attendance. Schools must have a 90% Attendance rate from 2009 or show improvement when compared to previous years.  AYP Attendance Rate <span style="float: right;">94.52</span>
	Participation	Proficiency	Participation	Proficiency	
All students	Yes	Yes	Yes	Yes	
American Indian/Alaskan Native	-	-	-	-	
Asian/Pacific Islander	-	-	-	-	
Hispanic	-	-	-	-	
Black, not of Hispanic origin	Yes	Yes	Yes	Yes	
White, not of Hispanic origin	-	-	-	-	
Limited English Proficient	Yes	Yes	Yes	Yes	
Special Education	-	-	-	-	
Free and Reduced-Price Meals	Yes	Yes	Yes	Yes	

Exceeds standard  
Meets standard

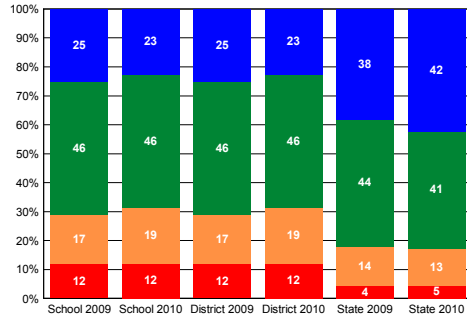
Partially meets standard  
Does not meet standard

Values are percentages - test documents with valid test scores relative to total test documents.

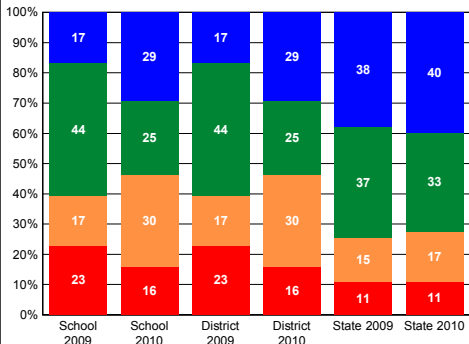
Reading - Grade 3



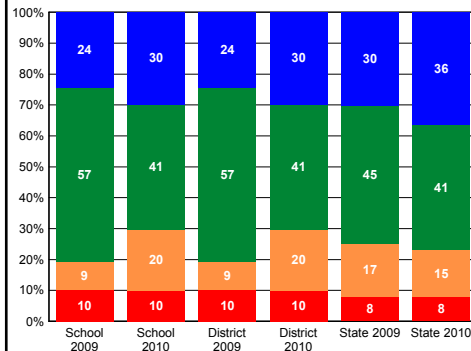
Math - Grade 3



Reading - Grade 4



Math - Grade 4



Elementary School:

Students at this school can participate in:

Half Day/Part Time Kindergarten . . . . .	No
Full Day/Full week Kindergarten . . . . .	Yes
Before and After School Programs . . . . .	Yes
Early Childhood Family Education Activities . . . . .	No
Physical Education. . . . .	Yes
Dance, Media Arts, Music, Theater and/or Visual Arts . . . . .	No

(Information collected directly from schools)

# School & District Staffing

2009-10 School Year Data

## School Staff

Number of School Staff by Position	School #	State #	Teacher Degree Preparation	School %	State %
Teachers . . . . .	41.00	52,734	Bachelor's . . . . .	65.85%	45.14%
Media Specialists . . . . .	2.00	767	Master's . . . . .	31.71%	52.56%
Other Licensed Professionals . . . . .	1.00	7,153	Doctorate . . . . .	0.00%	0.19%
Paraprofessionals . . . . .	20.50	11,948			
Administrators . . . . .	1.07	2,742	<b>Teacher Years of Experience</b>	<b>School %</b>	<b>State %</b>
Other Staff Including Non-licensed Staff	11.14	33,718	Less than 3 years . . . . .	26.83%	7.45%
Total Staff . . . . .	76.71	109,062	More than 10 years . . . . .	4.88%	60.50%
<b>State Licensure Compliance</b>	<b>School %</b>	<b>State%</b>	<b>Federal Highly Qualified Requirements</b>	<b>School %</b>	<b>State %</b>
Staff in compliance by licensure . . . . .	91.12	98.42	Teachers meeting Federal requirements for "Highly Qualified". . . . .	94.59%	97.62%
Staff in compliance by permission . . . . .	8.88	1.42	Teachers not meeting Federal requirements for "Highly Qualified". . . . .	5.41%	2.38%
			<b>This school is considered high poverty.</b>		
			Title I Paraprofessionals considered "Highly Qualified". . . . .	100.00%	97.08%
			Inequitable Distribution of Non-HQ Teachers . . . . .		
			Data not available.		

Full Time Equivalent (FTE)

## District Staff

2009-10 School Year Data

Number of District Staff by Position	District #	State #	Teacher Degree Preparation	District %	State %
Teachers . . . . .	41.00	52,734	Bachelor's . . . . .	65.85%	45.14%
Media Specialists . . . . .	2.00	767	Master's . . . . .	31.71%	52.56%
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Paraprofessionals . . . . .	20.50	11,948			
Administrators . . . . .	1.07	2,742	<b>Teacher Years of Experience</b>	<b>School %</b>	<b>State %</b>
Other Staff Including Non-licensed Staff	13.02	33,718	Less than 3 years . . . . .	26.83%	7.45%
Total Staff . . . . .	78.59	109,062	More than 10 years . . . . .	4.88%	60.50%
<b>State Licensure Compliance</b>	<b>District %</b>	<b>State%</b>	<b>Federal Highly Qualified Requirements</b>	<b>District %</b>	<b>State %</b>
Staff in compliance by licensure . . . . .	91.12	98.42	Teachers meeting Federal requirements for "Highly Qualified". . . . .	94.59%	97.62%
Staff in compliance by permission . . . . .	8.88	1.42	Teachers meeting federal requirements for "Highly Qualified" in high poverty schools in district . . . . .	94.59%	
			Teachers meeting federal requirements for "Highly Qualified" in low poverty schools in district . . . . .	0.00%	
			Title I Paraprofessionals considered "Highly Qualified". . . . .	100.00%	97.08%
			Number of Schools with Inequitable Distribution of Non-HQ Teachers . . . . .		37
			Data not available.		

Full Time Equivalent (FTE)

Average Administrative Salaries	District	State	Teacher Salary Information	District	State
Superintendents:		\$107,872	Average Teacher salary	\$39,984	\$52,431
Principals:			Bachelor's Degree - beginning level*	\$34,337	
Elementary:		\$95,508	Bachelor's Degree - highest level*	\$62,012	
Middle School:		\$102,821	Master's Degree - highest level*	\$65,512	
High School:		\$92,316			
School Board Members: *	\$0				

(\*Information collected directly from districts for 08-09 school year)

**Core Academic Classes Taught by Highly Qualified Teachers Statewide**

2009-10 School Year Data

		<b>Core Academic Classes</b>	<b>Core Academic Classes Taught by Highly Qualified Teachers</b>		<b>Core Academic Classes Not Taught by Highly Qualified Teachers</b>	
		<b>Total #</b>	<b>Total #</b>	<b>Percent</b>	<b>Total #</b>	<b>Percent</b>
Elementary level	High Poverty Schools	7,662	7,450	97.23%	212	2.77%
	Low Poverty Schools	8,188	8,054	98.36%	134	1.64%
	All Elementary Schools	30,538	30,002	98.24%	536	1.76%
Secondary level	High Poverty Schools	8,583	7,797	90.84%	786	9.16%
	Low Poverty Schools	22,682	22,384	98.69%	298	1.31%
	All Secondary Schools	61,900	60,238	97.32%	1,662	2.68%
All Schools in State		92,438	90,240	97.62%	2,198	2.38%

**Q Comp and Professional Development for Staff**

2009-10 School Year Data

Is the school/district approved for Q Comp? . . . . . No

**Information Coming Soon**